

Dear Going-home People,

I accept the importance of five day courses but , because I am very used to a fortnightly rhythm, I find our ending today a bit premature and abrupt. I am well aware, though, that you will have paced yourselves for five days and that some people may, anyway, be feeling pretty bushed.

In this second period I want to introduce you to a set of grammar teaching and grammar practice activities that are mostly open-ended. They may also be designed to practise a particular structure but many other grammar points will come up as the exercises are worked through. So, these activities derive from the work in language teaching of a mathematician, called Caleb Gattegno, a guy best know for the Silent Way, who was active in the 60's to 90's period. He has influenced many of the present generation of methodologists.

I would like to thank you for the energy you have shared with each other and with me. I would also to thank the delegation from Bielostok for having "womanfully" (the normal phrase is *manfully*) coped with the language problem and taken part in what sometimes have been quite hard activities. You three will not be able to really judge your language improvement until about 3-5 weeks have passed. Language, like a good wine, needs to settle.

I have loved the variety of teaching situations and backgrounds in our group- really stimulating.

There have been, for me, some great moments of which these are just a few:

- That flea story on Tuesday
- N... 's action story on Wednesday..... mainly because I like her teaching way
- H... 's " Christmas exercise
- J... 's unfolding of her "spoilt " life in Oman yesterday afternoon
- The frank amazement in some of your eyes that I could be so wrong-headed as to like the house you surmised I would not have liked.
- Some of those early letters you sent me on Monday, which I have just re-read.

Kalo Taxithi,
Bon Voyage
Gute Reise
Buen Viaje
Boa Viagem
Buon Viaggio

Salve atque Vale,

Mario

