

My scrappy notes of your needs/objectives as expressed early in Week 1.

How has your work on these objectives gone?

A■■■: presentation skills  
I learn from models  
how I can transmit things to others?

T■■■: MY needs: I want to suck whatever I can.  
I want to see some examples of trainers  
at work.

My school's needs: practical things  
concrete things  
I have to recipe-ise this  
course

Please fix visit to Business School.

W■■■: Presentations to my 5+5 teachers  
Input options- not make people feel inferior  
Alternative methods of teaching- Creative  
teaching.

Ar■■■: Presentation skills

J■■■ C■■■: models are needed  
you learn from teachers in front of you  
I am eager to learn how to help teachers  
When I changed to teaching adults I had to  
change my way of doing.

D■■■: I've been teaching for a long time  
never had a chance to get others to do what I do  
self development: develop what I am good at  
develop what I am weak at

O■■■: I want to be watched  
I want to learn models to encourage myself  
I want to be an individual supporter  
and therefore I want to build up confidence  
Methodologists try to find wrong sides.

As■■■: Giving feedback to people who so far know nothing  
The teacher trainer for German is very  
straight/hard/ rude  
She can give advice.

P■■■: techniques for feedback  
not nit-picking

the course is for me as a teacher  
I want to learn from the whole group

H■■■■: My students don't really use observation  
schedules

Observation skills

General feeling that my students are not  
satisfied with what we do.

We have learnt this from an evaluation process.

TOO MUCH THEORY- TOO LITTLE PRACTICE

We use Harmer and Doff- Most students tek this as  
stuff to be learnt by heart

They don't like micro-teaching because it is  
pretending.

How can we make connections between theory and  
practice?

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