

Dear East-enders,

( I think I am right in saying that in Room 12 we are at the Eastern end of the building)

Next week we start on the language improvement bit of the course, in the hours that I have with you, while Sheelagh does more in the area of showing you cross-level exercises. I look forward to working on language and would like to ask you to each write me a letter to give me next **Monday**, so I get some idea of how your written language is before we meet again on Tuesday. I can't guess from the way you speak, as there is often quite a big difference. In my case, I am weaker at writing Spanish than at understanding and speaking it. My case in all languages, including mother tongue.

The good thing about the switch, from my point of view, is that I know that everybody is fully involved in language improvement, while there are some people who feel they have methodology coming out of their ears.

I have enjoyed the exercise work we have done over the past two weeks and hope that, adapted, some of it will

- a) fit the cultural patterns of your school
- b) interest the kids you teach
- c) fit in with your own very special, individual way of teaching.
- d) feel purposeful in terms of teaching language.

It was Schiller who said: " Man is in only fully human when he plays and to play he has to be fully human."



Mario.

Common nobility person

~~Example:~~

Elena:

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Humanizing Language Teaching