

Marie

Having: this has not been central and I have done little having in the 1-2-1's. I have missed quite a lot of working opportunities.

# Being: This has been one of my most being workshops recently. Very much in flow, I'm not tired despite long hours which did not feel long! I have felt safe to lead from being because of plenty people I know in the group

Doing: I have done plenty in reaction to my depression's months, but I have really not worried about not doing all I had prepared. J'ai pas eu le souci de gaver les ora, it is the group that has governed me.



## 1. Introduction

The Test of Interactive English (TIE) is administered by The Advisory Council for English Language Schools (ACELS) which operates under the aegis of the Department of Education and Science. ACELS is a body that was set up by government decision to assure the quality of English language teaching and learning in Ireland. The Council administers an Inspection/ Recognition Scheme for English Language Schools on behalf of the Department of Education and Science for institutions which provide English language programmes. In accordance with its remit from the Irish government, the Council has developed a test – the Test of Interactive English (TIE) – to meet the needs of students taking English language courses in Ireland.

## 2. Who is the test for?

TIE is a learner-centred exam. It is flexible, designed to recognise and accommodate the needs and interests of each learner whatever their age, cultural or educational background. The test is task-based with the content chosen by each individual learner and can therefore be used to assess learners with the following needs and motivations:

- learners of English for general purposes;
- learners of English for business or professional purposes;
- learners of English for academic purposes;
- learners of English as a second language.

A leaflet, *Student Guidelines for TIE*, is available. This provides information about the test and how to prepare for it. In addition, a *TIE Teachers' Handbook* offers specific support and advice to teachers on how to prepare their learners, whose needs reflect each of the areas outlined above, for the test.