

September 15th, 1995.

Dear Early Autumn Folk,

I wonder what you now remember of the course back in July in Canterbury?

Could be you remember some vivid scenes in Eliot late at night, over lunch, pictures that the NLP books gave you or high moments in the the Study Space.

Could be that thinking back to early July gives you a feeling of being on that Hilltop, of the micro-climates in the different rooms at different times of day. Maybe you can re-experience the presence of certain others, the ones with auras that affected you. Maybe you remember moments when particular awarenesses came over you and seized your mind.

Could be you recall the way sounds were in the Eliot dining hall compared to the Keynes one. Perhaps voices come back: the huge range that J [redacted] offered, the many different modulations of the voices within our group. Maybe you associate that far away off-shore group of islands in the Atlantic with certain characteristic sound patterns?

Maybe you remember patterning of ideas, queries, doubts and question marks. Do you remember the worries over manipulation, L [redacted]'s worries about D [redacted]'s work with marketing folk and S [redacted]'s thoughts on rapport as an intrusion?

Now, in September, with the term and the year starting you are scattered to the North East to the Gallo-phonc North West, the centre and the South, with A [redacted] on E [redacted]'s third sheet of paper (When he drew the map of Italy) and K [redacted] on his fourth!

Sitting here in Faversham, a distant province of the Roman Centre, beyond not just the Alps but beyond Gaul, with the summer marathon nearly over, I wonder how you have digested things over the past eight weeks? By thinking, feeling, dreaming. By talking a lot to others and by sharing and trying things out with them? I wonder how you have coped with the scepticism of some people you may have leapt at over-enthusiastically, possibly forgetting to pace and lead? After all the folk back home were not in the group on the Hilltop.

Maybe you have read and learned things from people on pages who speak NLP much more fluently than than Judy or I do.

And now, back at school: colleagues, staff meetings, other subject teachers, trainees (for some of you) the kids in class.

Will you be fashioning language exercises in your language classes drawn from NLP- will you introduce NLP notions to the students to help them