

Dear day

Dear Everybody,

How do you get your students to revise the mass of things you have offered them as food for learning?

What techniques do you use?

What seems to work best?

Is retention of the stuff of the course the teacher's responsibility or the individual participant's?

One of the marvellous things about gardening is that I do not have to worry too much about a beetroot's retention of the light, water and nutrients from the soil. All I have to do to arrange for sunshine and rain!

What were the best revision ideas that your teachers proposed to you when you were studying? Do you still use any of these?

Have we tried to cover too much ground on this course? (is this an intra-personal question, a statement dressed in the interrogative, or an inter-personal question?)

I say "this course" but in fact there are 18 individual courses in this room. We sometimes have windows into a friend's course but often it is just guesswork.

Tomorrow I shall be asking you to share a bit about which course you have been on.

Mario....

