

Now that you have read **Mistakes 2**, answer the following questions.

- What does the teacher write on the 'Could-be-better' and brilliant' cards? What happens then?
- What do the two 'angels' do while students A & B are talking?
- Which peer correction technique do you like best? Why?
- In what way does Mario Rinvoluceri suggest 'democratisation' where 'parental' correction is involved?

## Correction – Part 2

### Mistakes 2

Before you read **Mistakes 2** by Mario Rinvoluceri, complete the following tasks.

The following headings occur in the article. Say what you expect them to describe in each case.

a Brilliant English vs Could-be-better English

b Kind angel and harsh angel

c Waging war on persistent mistakes

d Peer correction dictation

e 'Parental' correction.

Now read **Mistakes 2**. Did you guess correctly?