

As a trainer I believe I should

Draw on my participants' knowledge

Enjoy their excellence in every direction

Be ~~eager~~ eager to learn from them

Show genuine appreciation, as I did

with H
feedback

I should spend 75% of my energy on

reception and 25% on
input

I should be aware of my secret demands

on my trainees

(eg F₁)

eg C

As an academic manager. —

76-80

I was typically clerical - ACTION - no
I was much too tense "wait and see"

I was unaware of the difference of
colleagues' excellence

I was over-reactive to st criticism

I wanted ~~people~~ teachers to be "Monoliths"

I did not have "wonderment" in the presence
of my teachers

I was not sufficiently respectful of the
magic worked by colleagues their way

I had an "Atlas complex"

As an editor I was able to move way beyond
all the above crap