

Wednesday

Dear All,

This morning we worked on language teaching techniques, the nitty-gritty stuff some teachers want. I personally applaud this wish of theirs and I do not see it as being in conflict with a reflective approach to teaching. Hungry people need food first and philosophy second.

Each good, full, person-centred exercise offers a whole range of reflective reactions on the part of both students and teachers. Really good exercises contribute to the language learning experience, sometimes being inspirational. In the same way that a rich musician knows plenty pieces, so an adequate teacher has a rich activity repertoire. Maybe academic managers could help with repertoire enrichment.

This afternoon we go back to ~~repeat~~ the central tasks of detailed observation and in-depth, reflective listening. I guess these two areas are central ^{foundations} ~~pillars~~ of your doing your job excellently.

