

One last, for the moment, (!!)

trainer input technique: THE AFTER  
COURSE LETTER.

High over Germany

11/07/98

Dear H., J., A., M., L.,  
A. (moi utelka), V., G. and N.,

Some stray thoughts. Right after we closed our group  
mag R' from A asked me to tell her about Safan's  
work. I was so full of emotion I could barely tell  
her about the Having / Being distinction. I was in  
no state to teach anybody anything.

Thank of God for supervision. With S. I started  
in a sensible controlled way, telling her you had  
all given me ~~sincere~~ "go-ahead" feedback on  
the 5-45 pm "TRAINER TALKS TO SELF IN FRONT  
OF GROUP" work. I told her how your ~~group~~ OK  
would allow me to try this again and try new  
ways of doing it. Then I said something that  
triggered the volcano inside and I broke into  
massive crying. Suddenly 10 powerful groups,  
all now in history, flooded back, with their  
pair of parting, especially one in 1988 that  
an Austrian participant closed with a  
slow Greek circle dance. I asked her <sup>gaily</sup> "why should

I work so hard to help groups to come together just to die 12 days later?" With a couple of deft sentences Sally helped me see that in your case there is a long "before" and hopefully a long "after". And the sets subsided.

I think, personally, that supervision is a vital part of the "hygiene" of my work. How many teachers would be saved from all sorts of shit, like burn-out, if they had this help available to them?

Mr. ..., I was really relieved to see you with your "younger" face on Friday, and also to feel you sort of leading the Friday "independence movement" in the group.

I sensed, A , that a new mood came over you on Thursday and Friday. Not sure what, but it seemed something was happening. I sensed it too when we said goodbye on Saturday morning.

T. I was grateful to have been allowed, somehow, into the hall of your house where I think I found entrance and pass. "What are the specific signs of this, man?" I think what my voice and body felt on ~~Saturday~~ Friday (15<sup>th</sup> Friday) when we had a 90 minutes 1-t.-1. <sup>The signs were in my body.</sup> I do wonder what results the 2 weeks

(3)

may possibly have had for you in, say,  
6 months' time. It would be really good if you  
wrote that article.

Galina, have you yet fixed a clear time-table  
for getting together the materials for your language  
teaching methodology book? Please keep me  
posted as to progress.

V., I hope that when this reaches you, you are  
really deeply rested. I know it cost a lot for  
you come on this course straight out of the  
school year. I will remember your entrance  
reply of what your group A trainee told you  
about her lesson, which you had not seen,  
I will remember it for a long time.

Can an agnostic trainee really train a person  
with a strong religious frame to all she does?  
We discussed this, L., and I have much more  
thinking to do, within my agnostic belief  
systems.

H., I am sad you had to leave, in a way,  
just as our work deepened. I suspect there may  
have been 10 times more learning in week 2  
than in week ~~1~~ 1. Honeymoon is lovely and fun

(B)

but the real work often comes after some  
storming.

Good thing, though, that you  
caught some glimpse of the serious part  
of the course.

N. , as time passed I felt there  
were more and more similarities between us.  
I found myself nodding vigorously in inner  
agreement at much of what you said in  
the group. This is a bit dangerous as there  
was a danger of paying you "approving attention"  
rather than respectful but neutral attention.  
"Approval" carries the seeds of "disapproval" in it.

D. , I reckon you know a lot and  
I just wonder how you are going to "sort"  
these last 2 weeks in your head and in your  
heart. I'd love to get a couple of pages  
from you on this, say after your August  
Summer School.

Thank you for having played me well  
and sometimes created good music from  
this old obol . a day to each, or .