

Dear Second Thursday People,

You remember the group picture we did yesterday? In a quick, garbled way, at the very end, after the work around *berg, jongen, huis, boom etc...* I suggested that a good intermediate and upward exercise is to ask people to tell the story of their reactions and feelings as the picture was building up. This is a very powerful exercise and tells them a lot about themselves. I thought it is worth bringing the idea back to mind in this letter, as it is easy for things briefly mentioned to slip down between the floorboards.

You will have Sheelagh today, second period, telling you a thing or two about the Lexical Approach, (Nattinger and Lewis).

On Tuesday we worked within the frame of the spatial intelligence when thinking back over the previous 7 days, looking at configurations we had used in this group. Yesterday we did three exercises for use with students which invite them into the spatial intelligence. I chose to work on this intelligence as it seems to me that it is a very hidden one, and one under-represented in the current stock of EFL exercises. Another one that is heavily under-represented in our canon of exercises is the intra-personal intelligence. You remember the letter to self we wrote last Friday? This is an exercise that invites the student into the intra-personal area....but who knows, there may be some people who will make it inter-personal by writing to an imaginary friend or to a real one, they may be some that go into logical mathematical mode and write themselves an essay on the pros and cons of writing letters to self. The human mind will not be caged by any frame teacher proposes.... and I love it this way. (Post person, don't forget to bring our letters tomorrow)

Yours warmly,

Mario.

