

Dear 2<sup>nd</sup> Monday People,

I was really interested to read the categories of your own you added in the Friday pm graphing exercise.

Seven people mentioned FUN/ENJOYMENT as a variable.

Four people felt they were more confident.

Two people spoke of inner balance

Several people mentioned the group, but in interesting different ways: <sup>group dynamics</sup> satisfaction with the group

group belonging (very different ways of feeling the group)

feeling at ease with the group

feeling good with the group

(No 2 people run the same "map" of "reality")

I was struck by 'LONGING' FOR SOLITUDE

and by SLEEPING (huge important)

Three people mentioned getting used to tatty buildings, odd food and high prices.

One person had afternoon and evening workshops as a variable. I was very interested by this separating out. As a participant my "map" would be unitary.

One person spoke of level of fulfilment of expectations.

To be honest, I was struck by the way people reacted when I asked you how you get feedback from your students. I got the feeling the question was a bit unexpected.

ORANGES BANANAS and "salad fruit"!! In what way is this game connected to our tasks as teachers.

There has to be a content when teaching advanced sts; this can be newspaper text, it can be literary text etc. It can also be an exploration of the student's own many and complex processes.

I hope to give most of today to looking at ways of helping sts to realise more about their own brilliance.

Warmly yours  
Barrie

ps: Tomorrow we will plunge in the Linguistic Intelligence and really enjoy ourselves.

B.2: People who want to 1-to-1 should please grab S. or me.