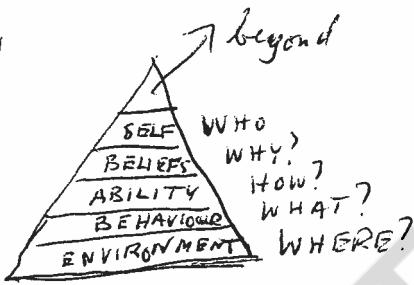


2nd Wed

Dear Every Body,



Gregory Bateson's
Logical Levels

I went to Malaysia in 1989 and was told not to:
teach with my hands in my pockets

"... hands on hips"
eat with my left hand etc / to teach and point.

There were all things at "what" or "behavior" level
I tried to correct these behaviours at behaviour level.
I failed.

I then asked what the beliefs about these
behaviours were. I mentally role-played "the belief"
and was then able to easily delete the behaviour.
So, in other words, making the belief temporarily
my own allowed me to correct the behaviour.

Behind many a cultural behaviour lurks
a cultural belief. You can only understand the
behaviour once you know the belief. It was because
of their belief that my European students (basic
human rights + territorial feeling) refused to stop
blowing their nose like trumpeters. The Japanese
revulsion at such antics was to do with convictions
in the area of dirty/clean public/private.
There was no clash of behaviours - it was a clash
of beliefs.

Warmly yours,

Rama