

LISTENING / SPEAKING

Contract Lecturing

Morgan

level: upper intermediate and advanced students

preparation in the lesson before:

1. Divide the class into two groups, A and B, each group having the same number of people.
2. Give each group a different text to read at home and get prepared to give some basic information about in the next lesson (these can be any topics in connection with your coursebook work).
Make sure that the students do not know what areas are covered in the text of the other group.

procedure during the lesson:

3. Each student of group A works together with one student of group B.
4. They tell each other the topics their texts were about.
5. Working on their own the students note down some key words they would like their partners to include when giving a talk about their topic.
6. The partners exchange their key words and again they get some time to prepare a lecturette on their topic deciding on how far to include their partners' key words.
7. Taking turns the students give their lecturettes to their respective partners (a time limit of five to eight minutes might be advisable here).
When there is an uneven number of students or in case some students came to the class unprepared some of the pairs could be joined by one observer (observation task: "Take notes on a) the concentration span of the listener, b) if and how the speaker reacts to the listener".)
8. After the lecturettes the students reflect in their pairs (or together with their observer)
a) on the experience they had as speakers as well as listeners (including aspects such as motivation/difficulties when speaking or listening, etc.),
b) on the content of the lecturettes (they might want to note down further questions to be dealt with in class later).
9. The results of step 8 (and the observers' notes) are evaluated in class.
Further work on the given topics can follow.

(based on ideas by John Morgan and Mario Rinvolucri)