

To J [REDACTED]

Morsel for NLP book

## COMPARING

Time:

Level: elementary to intermediate

Language: use of BOTH and grammar of comparison

Preparation: Take to class three pairs of things- eg two bottles, two boxes etc..... The members of the pairs should not be identical to each other.

In class:

1. Place the pairs of objects where the students can see them. Ask the students to work individually and to write 6-8 sentences about one of the pairs. Give as neutral an instruction as possible eg:

" Choose one of the three pairs to write about. Write six to eight sentences about the objects you have chosen..... "

Avoid using the word " compare ".

Go round and help the students with words etc they need.

2. Ask the students to break up into three groups:  
- people who wrote about differences between the two objects  
- people who wrote about similarities between the objects  
- people who mixed same and different thoughts.

Ask the people within these groups to work in threes, comparing their sentences.

3. Ask the students to break into two groups:  
- people who mostly wrote about the features of the objects ( eg colour, size, lettering etc ....)  
- people who mostly talked about uses and purposes of the objects ( their sociology and anthropology )

Ask the students to again work in threes and compare their sentences.

4. General discussion on whether students recognise that some of them are " difference people " and others are " sameness people ".

NLP Note: to be written by the Beicherina.