

to S ■ and A ■

cc J ■

re: Mano 1492-5

MR

Problem

My use to CAE as

{ a publicity device  
a teacher of clients  
a teacher awakener  
an instigator of writing etc...

depends on : - being alive ( not in lousy depression)  
- on being outside CAE as well as in it  
- on continuation of high public profile as writer and teacher trainer

Current subjective reality ( MR)

I belong intensely to CAE- I am firmly committed to Japanese learning with JW- rapport with him is very firm and warm. I am firmly committed to the "three book Graces". This has been a fantastic project- massive self training and team building: just in hours it astounds me: 2 hours a week virtually unbroken over 15 months plus 3-4 full days at Xmas, 91. The work has influenced our class room teaching, our knowledge of and feeling for each other and our knowledge of each other as professionals. I have collaborated reasonably with JB and Julie over particular classes.

I belong intensely to the mad, gypsy circus called Pilgrims. I have lived much of what happened on the Canterbury hilltop this summer vicariously over the phone. I am directly involved with publications. You don't abandon a massively useful and successful peer group without a real need to do so, which I don't have.

A possible solution

I work September 20th to March 30th for CAE in role as language teacher and idea stirrer in the staff room. ( I now have sufficient rapport with each person to do that - you can only train and lead in a group within the frame of such rapport, I feel- to omo imas.)

From April Fools Day till Sept 19th I work for Pilgrims ( April thru June : one month on the road + two at home writing ( July-August; teacher training in Canterbury - Sept; writing + on the road for perhaps a week.

Benefits to CAE: I act as a conductor wire for fresh ideas- I feel I can now really let these loose- so far it has been fairly necessary to pussy-foot.

2.

I stay public and so useful as a publicity device- maybe ways of using this more should be sought.

I teach over six months at full steam- using these groups ~~as~~ as real laboratories, as I have done this summer. *in high CAE student satisfaction.*

Benefits to Pilgrims - my energy is also at their disposal but a healthy remove is maintained.

Benefits to S and B

Spouse + father firmly in Cambridge for half the year. One months travelling but corralled into a three month period. The traditional 2 months villegiature in Canterbury that S this summer said she missed

Benefits to me

- Cambridge centred
- full group support agst depression for 8 months a year
- proper lengthed language classes to work with ( eg Tokai one year, 11 week courses- nothing in Canterbury lasts more than four weeks- teachers there can only do the 100 metres and the 440.)
- a judicious amount of open time to write in and at a sensible time of year.
- sensible, balanced continuation of career.

I would propose that, if some of the above makes sense to you, we should enter into an agreement for three years, and so avoid my flea-like behaviour of the last two years.

I suspect that A and J could well hatch projects of mutual benefit from an arrangement of this sort. ( some cross marketing- airing of CAE teachers at Pilgrims - TT openings in Canterbury etc..)

I am aware of the current need to shed teachers at CAE- I also note that you like to try to take a mid-term rather than an immediate term view.

These are just some preliminary thoughts to fuel <sup>inject</sup> our meeting to a good start,

Mario.