

Notes towards certificates we gave them.

The Sao Paulo Culturas group have worked ⁱⁿ the following three main areas:

1. Collecting information, feelings and attitudes about Europe's off-shore archipelago from the following sources:

- press files covering 1995-8
- story-telling: the work on the Welsh was done this way.
 - talks : the work on Trade Unions, the Educational system, West Indian Britishness, suicide trends, football, traditional food and several other topics were covered in informal lecture format.
 - exercises : the group worked on management profiles via an exercise format and on army life via a short roleplay.
 - interviews in the interviewee's own environment. We dealt this way with the following people:
 - a consultant paediatrician
 - open market stall holders
 - an estate agent
 - a librarian
 - a pub landlord
 - the President of UKC Student Union
 - the manager of a swimming pool
 - the organiser of an Old People's Day Centre
 - process visits: these included a visit to a brewery followed by process-drinking , a full day spent at the High Court in London (Old Bailey) witnessing the UK class system in operation, a visit to a secondary school and an FE college.
 - reading, on an individual basis, of a number of books with a bearing on the anthropology and sociology of UK. These books passed round the group.
 - host family home-work: on several evenings the participants were asked to talk to thir host families about their feelings and attitudes to topics dealt with in class that day, eg: " what do you feel about the Welsh and what do you know about Wales ". The group thus heard reports of the views and feelings of several UK middle class families.

2. Individual Projects

In Weeks 2 and 3, people worked in pairs or alone on a variety of projects of their own choice. Projects included:

- the Police
- how Canterbury Town Hall works
- the teaching of M.Ls in UK
- a look at three families from different class layers
- discipline in UK schools
- etc.....

3. Work on intellectual frames that help to bring insight and order to cultural thinking.

We looked at ideas from NLP, Anthropology and Business Cultural Studies (Hofstaede and Trompenaars)
This type of thinking leads on to reflection on what the target culture tells you about your own home culture.

Tutor comment: 15 working days is too short to effect even minimum coverage of central thinking and information areas.