

Dear Eight,

I wonder where testing fits into your vision of teaching?

I wonder how you feel when testing?

I wonder what the genesis, within you, is of your current attitudes to testing?

How many of your students do better in tests than they do in normal class work?

How many do worse? And why?

My brother failed most of his exams and tests while I did better in tests than I did in normal class work.

Can any system of testing be fair?

What of the 10-20% of girls who have painful periods.... And of the kids of both sexes who come to school that day with a bad headache?

As you may gather from this scrappy note.. this is an area I feel deeply uneasy about. I wish it would go away, but it won't.

Mario.



H.L.T. DIGITAL  
Humanizing Language Teaching

