

first Friday
of course (2 weeks)

Dear Everybody,

For this first week I have offered you a programme which I think has included

- ways of getting a group together
- Writing techniques (mainly letters)
- Grammar exercises
- Listening exercises
- brief looks at the work of some leading methodologists
- Participants own sessions: An■■■■, P■■■■, Al■■■■ and Ann■■■■ (the first two were free, the last two were guided from outside)
- reflection in homegroups.

- Work on self
- Observation versus literature-making, projection and interpretation.
- work on individual areas of interest (in some of the tutorials

I am well aware that what a trainer imagines s/he has offered may well not coincide with what people in the group have experienced. Teacher input NEVER = student uptake. "Never" is a dangerous word but I think I dare use it here.

Next week? Now you know the animal before you what do you want him to do?

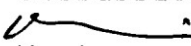
What do you want to cut out? What areas of methodology do you want to cover? Which areas do you consider vital?

How much work do you want to do on teacher and personal beliefs, skills and behaviour? (the second batch of things above covered this week : eg how much you talk in class and how much you project others onto your students)

In my preparation fantasies (called teacher planning) there is a sort of conflict between working on the person and giving a lot of useful and sometimes brilliant classroom scenarios (recipes).

Help! Please give me CLEAR marching orders for next week.

I'd love to hear from you over the week-end plus I am happy not to socialise the content of what you write- I have a feeling some folk found the unexpected socialisation a bit rough.


Mario