

The Intelligences on holiday

Language focus

Introspective discussion

Proposed M.I. focus

All

Level

Intermediate

Time

30 to 40 minutes

Preparation

None

In class

- 1 Ask the students to think back to a recent away holiday they really enjoyed.

Dictate these questions to the students:

Where were you?
How long was the holiday?
Who were you with?
What kind of light was there?
What weather did you have?
What temperature was it?
What new sounds do you remember hearing?
Anything you'd never seen before?

- 2 The students work in fours and answer the questions they have taken down.

- 3 Dictate this second questionnaire to the students:

- What space did you have to live in?
- Did the space you were in feel or look different to you when you went away from it and came back again?
- Was the place you were in easy or complicated to learn and get accustomed to?
- What tunes, lyrics or music did you take with you in your head on the holiday?
- What musical experiences did you have while there?
- What would your body say about the time spent there, if you asked it?
Which were the best conversations you had with yourself?
What was the best time you spent on your own?
- Did any problems arise that you thought through successfully?
- Which numbers were important while you were away?
- Who were the most intriguing and or friendly people you came across or were with?
- When do you reckon you thought and spoke most fluently and fully?

- Were there any moments when you felt really in harmony of with the sky and the land and the place?

4 The students go back to their fours and answer the questions.

Note

The “reflective dictation” format proposed above is particularly good at bringing out the students’ thoughts and feelings. The dictation phase allows them to think their own thoughts intrapersonally before they have the problem of expressing them to others in English.

HLE7.DIGITAL
Humanizing Language Teaching