

2nd Thursday

Dear Guests and Singers,

The songs from Greenland were, for me, of haunting beauty. As the same time some of the lyrics were very direct and down-to-earth, like the one about the woman with the very big back. If I were to set about learning this language, then maybe the way in would be through the songs as the sounds are so clear when sung... not like many English pop songs.

I am glad you now have Faversham on your memory map, as well as Canterbury. A country is made up of huge internal differences and it only by understanding something of these differences that you get any reliable idea of the sameness that is the country. Paula, you must understand this coming from North Portugal, and living 50 Km from Lisbon

Do you know, I am very curious to find out what course you have been on. In the same way as you all created different pictures around G's car in the bush story (Kenya) you have all been creating different meanings from this course. In this room this morning there are 17 Creative Teacher Courses (+ A's mini one!). Please write to me this evening, if you can squeeze it in, and let me know which course you have been on.

One of the central tenets of NLP (Neuro-Linguistic-Programming) is that THE MAP IS NOT THE TERRITORY, in other words my personal impression of last night's supper has nothing to do, necessarily, with anyone else's. There was a food get-together, objectively, but my map of it will be very different from H's, D's, G's, D's etc.. And my map is my reality, but not THE reality. This is easy to say but very hard to really keep permanently in mind.


E did music things with us: the maps D and A made of this hour's work were not at-ease maps.

B's map of the story + 50 questions was a very positive one

Because S was a pretty awful student at school... she has a good vision into the feelings and behaviours of her own "awful students". Having parallel maps can help you work with another person.

The NLP dictum above seems to me to be central to minimally good teaching.

What do you think?


Mario